**Conventions 1: A Lot vs “Alot,” There/They’re/Their, To/Two/Too, “You” in academic writing (bad); Spelling: College**

**A lot = Many.**

**Alot = Not a word. Bad. Worthy of failure.**

 **Don’t do it. Evil. BADBADBAD.**

**\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\***

**There / Their / They’re**

* **There = over there**

 **= there is, there are**

* **Their = belongs to them**
* **They’re = they are**

**\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\***

**To / Too / Two**

* **To = before a verb in the infinitive; to walk, to talk**

 **= a response to “where?”; to the store, to school**

* **Too = an excess; too much, too little**

**= also**

* **Two = 2**

**\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\***

**“You” in academic writing = Too casual and vague. Avoid it.**

**\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\***

**Spelling**

**College = a place to do advanced study**

**Collage = an artful arrangement of items**

**ELMO Practice**

**Today I’ll go \_\_\_\_\_\_\_\_\_\_\_\_ the store to get \_\_\_\_\_\_\_\_\_\_\_ of**

 **to / too / two a lot / alot**

**things. When I get \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , I will look at the apples**

 **there/they’re/their**

**because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the most important thing on my list.**

 **there/they’re/their**

**I’ll buy \_\_\_\_\_\_\_\_\_\_\_ apples, but before I buy them, I’ll make sure**

 **to / too / two**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ skin is not bruised. After choosing some apples,**

 **there/they’re/their**

**I’ll get some bananas because I like them, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. I plan**

 **to / too / two**

**to eat many bananas when I go to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. In fact, I**

 **college / collage**

**might just eat bananas while making a beautiful \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

 **college / collage**

**“YOU” IN ACADEMIC WRITING =**

**GOOD or BAD?**

**Conventions 1 and Roots 1 quizzes are when?**

**Conventions 1: A Lot vs “Alot,” There/They’re/Their, To/Two/Too, “YOU”; College**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Conventions Workshop: There, They’re, and Their**

**Part 1 Directions: Use the following to help you fill in the blanks below with the correct form of the words “there,” “they’re,” and “their.”**

There = a response to “Where?” For example, “It’s over there.”

 = a response to “How many?” For example, “There are two.”

They’re = they are. For example, “They’re coming at noon.”

Their = something that belongs to them; an answer to “Whose is it?” For example, “It is their dog.”

1. Mary asked, “Where’s the building?” John answered, “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”

2. Whose coffee was it? It was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ coffee.

3. Where are they sitting? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sitting over \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ coffee was over \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but now

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ done with it.

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are the coats. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ over \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ coming to our house with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ kids.

7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is only one way to do it—the right way.

8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ essays are not over \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are three colors on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ new car.

10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ going home now to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ families.

11. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ they go, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ going quickly!

12. I really don’t think \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ lost dogs are over \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ because

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ afraid of cars.

13. That was \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of fun, wasn’t it?

 alot / a lot

14. “You” in academic writing = Good Bad (circle one)

**There’s more! (Get it?) Don’t forget to do the back of this sheet ………………………..**

**Part 2 Directions: Write your own sentences.**

13. Write a sentence using “there” and “they’re.”

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14. Write a sentence using “their” and “there.”

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15. Write a sentence using “their” and “they’re.”

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16. Write a sentence using “a lot.”

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17. Extra credit: Write a sentence using “there,” “they’re,” **and** “their.”

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Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Conventions Workshop: To, Too, and Two**

**Part 1 Directions: Use the following to help you fill in the blanks below with the correct form of the words “to,” “too,” and “two.”**

To = a response to “Where?” For example, “Where are you going?” “I’m going to the store.”

 = a preposition before a verb in the infinitive. For example, “Are you going to drive?”

Too = a term of degree. For example, “You are too nice.” “It is too red.”

 = also or in addition. For example, “Are you going to the store, too?”

Two = a response to, “How many?” For example, “How many people?” “There are two.”

1. John went \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the bank.

2. You liked the movie? I liked it, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. She wanted a car, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ drive around in.

4. Bill liked to sing, and Mary liked \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sing, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. Mary went \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ concerts with John.

6. Lisa went \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the concerts, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

7. John sang \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ loudly as they were on their way \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the concert.

8. Mary and John were asked \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ leave the concert, so they went \_\_\_\_\_\_\_\_\_

a restaurant, instead.

9. At the restaurant, John ordered coffee; Mary wanted some, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

10. The waiter asked them if they wanted cream and sugar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_

pour into their coffee.

11. The waiter went \_\_\_\_\_\_\_\_\_\_\_\_\_\_ a wait station \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ get the coffee, and

returned with the sugar, \_\_\_\_\_\_\_\_\_\_\_\_\_\_, but Mary and John said it was \_\_\_\_\_\_\_\_\_\_\_\_\_\_ old

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ use.

**There’s more! Don’t forget to do the back of this sheet ……………………………………….**

**Part 2 Directions: Write your own sentences.**

12. Write a sentence using “there” and “too.”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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13. Write a sentence using “their,” “too,” and “a lot.”

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14. Write a sentence using “they’re,” “a lot,” and “to.”

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15. Write a sentence using “college” and “collage.”

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Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Conventions 1 and Roots 1 Practice**

**Directions: Fill in the blanks with the correct words. Do NOT simply circle the words.**

1. I’ll take \_\_\_\_\_\_\_\_\_\_\_\_ of pictures at the game tonight.

 alot / a lot

1. Did you make a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ today in art class?

 collage / college

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are \_\_\_\_\_\_\_\_\_\_\_\_\_ many people in the halls.

 Their / They’re / There to / too / two

1. Do you plan to go to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ next year?

 collage / college

1. That’s not my dog—it’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dog.

 their / they’re / there

1. Are you going \_\_\_\_\_\_\_\_\_\_\_\_ walk to school today?

 to / too / two

1. My friends are here, but \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ not happy about it.

 their / they’re / there

1. “You” in formal academic writing = GOOD BAD (circle one)
2. Uni =
3. Vermi =
4. Vita =
5. Volv =
6. Vol =
7. Voc =
8. Vore =
9. Viv =
10. Vert =
11. Urb =

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (first AND last)

**Conventions Quiz 1**

Directions: Fill in the blanks with the correct words. Please do **not** simply circle the correct word. Yes, I do have a good reason for asking you to write the words: Writing them in works your brain.

1. This is the first mechanics quiz of the year, and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ aren’t many

 their / there / they’re

concepts \_\_\_\_\_\_\_\_\_\_\_\_ quiz you over.

 to / two / too

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the most important concepts involve spelling, but punctuation is

 To / Two / Too

 important, \_\_\_\_\_\_\_\_\_\_\_\_\_ .

 to / two / too

3. After graduating from high school, I plan to go on to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

 collage / college

4. In my art class, I’m working on a beautiful \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

 collage / college

5. My friends are graduating early because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tired of being here, and

 their / there / they’re

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ parents think it’s a good idea.

 their / there / they’re

6. A lot = good bad (circle one)

7. Alot = good bad (circle one)

8. “You” in academic writing = good bad (circle one)

9. On the back side of this sheet, write a paragraph describing someone you spent a lot of time with last summer. Keep it classroom-appropriate. Focus on using correct conventions you’ve learned this week, but you don’t have to use any specific conventions from this packet. (I’ll mark everything that’s wrong, but I’ll only take points away for concepts we’ve talked about.) Your paragraph must be at least **SIX** sentences long. (10 points possible)

Points this page \_\_\_\_\_ / 11

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Did you write at least six sentences? If not, add some.**

**Now, go back and proofread your paragraph, paying particular attention to the concepts from the Conventions 1 packet. Make any changes you need to, then bring your quiz to me.**

 Points earned for paragraph \_\_\_\_\_ / 10