**INCOMPLETE, MORE IN MECHANICS 8**

**Conventions 12: Complete Sentences, Fragments, Run-Ons. Spelling: ABSENCE**

**I. Complete Sentences**

**Complete sentences have a subject and a predicate.**

**A subject is someone or something doing the predicate action.**

**A predicate is what the subject is doing (the verb).**

 **“He ran.” Complete sentence?**

**Yes—it has a subject and a predicate.**

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**II. Fragments**

**Fragments are incomplete sentences. They are serious errors.**

**“Walked to the store.” Complete sentence?**

**No—it is a fragment. It has a predicate but no subject.**

 **“Although I was late.” Complete sentence?**

**No—again there’s no subject because this is an introductory phrase. (Yes—this is confusing.)**

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**III. Run-Ons**

**Run-ons are errors because they are two sentences punctuated as if they were one. In other words, run-ons are missing a period, a semicolon, or a comma and a coordinating conjunction.**

**“I went to the store I was hungry.” Complete sentence? No—this is a run-on. It’s a serious error in writing.**

**“I went to the store, I was hungry.” Complete sentence?**

**No—this is another run-on. This, too, is a run-on because you cannot use a comma to pull together two full sentences. This type of run-on is called a “comma splice.”**

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**SPELLING: ABSENCE**

**Good or bad? Why?**

**Nowadays, I get more exercise.**

**All in all, I had a good summer.**

**The author suggests that you read by listening.**

**Complete sentences, fragments, or run-ons?**

**\_\_\_\_\_ Sometimes, when it’s winter.**

**\_\_\_\_\_ Who wants to go?**

**\_\_\_\_\_ I can’t eat I can’t sleep.**

**\_\_\_\_\_ She just sits there.**

**\_\_\_\_\_ Jim likes apples, he likes pears, too.**

**\_\_\_\_\_ Although Elena hates broccoli.**

**SPELL THE WORD THAT’S THE OPPOSITE**

**OF “PRESENCE” HERE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Complete sentence, fragment, or run-on? Put “cs” in the blank if it’s a complete sentence. Put “f” in the blank if it’s a fragment. Put “r-o” in the blank if it’s a run-on.**

**1. \_\_\_\_\_\_ At first, when it snowed.**

**2. \_\_\_\_\_\_\_ I liked it, the snow was pretty.**

**3. \_\_\_\_\_\_\_ Now, I’m tired of it.**

**4. \_\_\_\_\_\_ I wish it would go away.**

**5. \_\_\_\_\_\_ It will melt it will go away.**

**6. \_\_\_\_\_\_ Sometimes, when it snows heavily.**

**Complete sentence, fragment, or run-on sentence? Write “CS” in the blank if it’s a complete sentence, “F” if it’s a fragment, and “R-O” if it’s a run-on.**

**\_\_\_\_\_ 1. While the sun dropped low in the sky.**

**\_\_\_\_\_ 2. The birds sang their nighttime songs, the**

 **bats started to fly.**

**\_\_\_\_\_ 3. I was cold.**

**\_\_\_\_\_4. I wanted to go home.**

**\_\_\_\_\_ 5. But when we finally decided to go home.**

**\_\_\_\_\_ 6. It was too dark we couldn’t find our**

 **keys.**

**SPELLING: ABSENCE**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Comma review**

**1. At first I didn’t understand how to use commas so I thought I could ignore them put them everywhere or just figure it out.**

**2. However I learned to appreciate the fact that commas while difficult really do help clarify sentences but can’t help if you don’t use them.**

**3. My teacher told me “Sooner or later Tom you’ll learn to love clear regular and consistent use of commas ” but to be honest I doubt it.**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Conventions 12 Spelling Review**

1. Next year, I’ll go to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, where I’ll show everyone the beautiful

 collage / college

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** of photos I made in art class.

 collage / college

2. Few people have perfect \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , but at least I can

 gramer / grammer / gramar / grammar

 spell \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ,

 beggining/begining/beginning/begginning adres/addres/address

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 nesessary/nesessary/necessary/necesary lisense/license/lisence/licence

3. I’ve made a firm \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to

 comitment / commitment / committment

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 seprate / seperate / separate

 words in phrases like “a lot” from now on because if I don’t, I’ll get

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 embarased / embbarased / embarrased / embarrassed

4. Well, his \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has yet to be proven.

 inocense/inosense/inacence/inasense/innocence/innosence

5. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ had an

 acidentaly / accidently / accidentlly / accidentally / axadently / askadentlly

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ yesterday.

 absense / abcense / absence / abcence

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (first and last names)

**Conventions 12 Quiz**

1. **There / Their / They’re** are **already / all ready** too many students in the halls.

2. **Its / It’s** not fun **too / to / two** walk in the halls when **your / you’re** being shoved all over.

3. **Were / Where** are the students **that / who** were supposed to be here for the meeting?

4. I will just have to **accept / except** the fact that my son was **definite / defiant** to the **principle / principal**.

5. My neighbors **were / where** mean to my dogs and **I / me** this morning, **too / to / two**.

6. The new neighbors are the ones **that / who** could **have / of** been nicer to us when we moved.

7. I used to be unsure, but now I have a **definite / defiant** plan, and I am **already / all ready** to follow it.

8. Do **your / you’re** parents let you drive **there / their / they’re** car **alot / a lot**, or are they worried?

9. My friends have **too / to / two** doughnuts **everyday / every day**, but **who’s / whose** going to stop them?

10. Of course I want to read more, but first my book lost **it’s / its** charm, **then / than** I lost the book!

11. I want more out of life **then / than** just an **every day / everyday** job, **Mom / mom**.

12. My friends have lots of free time, but **there / their / they’re** about to **lose / loose** much of it.

13. **Who’s / Whose** car is that? **It’s / Its** bumper looks pretty **lose / loose**.

14. I’d like to have **fewer / less** homework assignments, but that would mean **fewer / less** learning.

15. Today, that one **woman / women** over there will **chose / choose** which door to open.

16. Her decision will **effect / affect** many **woman / women**.

17. Doesn’t **you’re / your** **Mom / mom** want a new car **that / who** can go faster **than / then** the old one?

18. Yesterday, my friends and **I / me** felt kind of sick, but today we feel **all right / alright**.

19. Last week, I **choose / chose** to eat at school, and the **affect / effect** on my stomach was not good.

20. “Nowadays” in academic writing = Good Bad (circle one).

 “You” in academic writing = Good Bad (circle one)

 “All in all” in academic writing = Good Bad (circle one)

**SCORE THIS PAGE \_\_\_\_\_ / 50**

21. Next year, I’ll go to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, where I’ll show everyone the beautiful

 collage / college

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** of photos I made in art class.

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22. Few people have perfect \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , but at least I can

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 comitment / committment / commitment seprate / separate / seperate

 words like “a lot” from now on because if I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 axidently / acidently / accidentally / accidently

misspell them, I’ll get \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 embarased / embbarased / embarrased / embarrassed

24. Well, his \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was excused, but his

 abcense / abcence / absense / absence / absince

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 inocense/inosense/inacence/inasense/innocence/innosence

**Complete sentence, fragment, or run-on? Put “CS” in the blank if it’s a complete sentence. Put “F” in the blank if it’s a fragment. Put “R-O” in the blank if it’s a run-on.**

25. \_\_\_\_\_\_\_\_ Yesterday, I drove to school.

26. \_\_\_\_\_\_\_\_ I drove to school, I was too late for the bus.

27. \_\_\_\_\_\_\_\_ Although I was too late for the bus.

28. \_\_\_\_\_\_\_\_ I wasn’t too late to drive it was only eight o’clock.

29. \_\_\_\_\_\_\_ Luckily, I made it to school on time.

30. \_\_\_\_\_\_\_\_ Even though I made it to school on time.

**SCORE THIS PAGE \_\_\_\_\_ / 19**

**Insert commas where they belong. Make your punctuation OBVIOUS.**

31. One day Juan woke up and said to himself “Juan I don’t think we should

 go to school to the bank or to work but I do think we should sleep in.”

32. Juan replied “Mom and Dad who are often quite strict about these things

 probably won’t be excited about that and could be quite angry.”

33. After thinking it over Juan decided to ask his parents but was not successful

 so he reluctantly slowly resentfully got up and he went to school.

**Write a paragraph describing your best or worst spring break. Your paragraph should be at least EIGHT sentences long. Include a strong topic sentence. Use the back side of this sheet if you need more room.**

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