Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Apostrophe Pre-Assessment**

**English / Ramsey**

Directions: Place apostrophes where they go in the sentences below.

1. Johns new shoes are red. He doesnt like his new shoes.

2. My friend John has two books. They are Johns books.

1. I have two dogs. My dogs collars are blue.

4. I have two pair of glasses. My glasses lenses are always dirty.

5. We have three players. The players uniforms are green.

6. Dont go outside; my dads new dog is out there, and hes mean.

7. My friend Chris has two hats. They are Chris hats.

8. Lets go to your dads house.

9. Im going to sew the childrens clothes tonight.

10. Are those phone #s yours?

11. Wasnt the Great Depression in the 1920s?

12. Its going to be a long time before we have another day off, isnt it?

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (first and last)

**Conventions 16 Quiz**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are \_\_\_\_\_\_\_\_\_\_\_\_\_ new neighbors living next door.

There / Their / They're to / too / two

2. \_\_\_\_\_\_\_\_\_\_ going \_\_\_\_\_\_\_\_\_\_\_\_ be fun getting to know them.

Its / It's to / too / two

3. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ know the boy's name, and \_\_\_\_\_\_\_\_\_\_\_\_ not going to believe what it is.

already / all ready your / you're

4. You could \_\_\_\_\_\_\_\_\_ learned the girl's name, \_\_\_\_\_\_\_\_\_\_\_\_, if you'd gone over \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

of / have to / too / two there/their/they're

5. Do the new neighbors have \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ three children?

fewer / less than / then

6. I'm going to spend \_\_\_\_\_\_\_\_\_\_ of time with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ dog \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

alot / a lot there / their / they're everyday / every day

7. Those three \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ across the street don't want to \_\_\_\_\_\_\_\_\_\_\_ the pie contest this year.

woman / women lose / loose

8. Did you make a special pie, \_\_\_\_\_\_\_\_\_\_\_\_ , or just an ordinary, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pie?

mom / Mom everyday / every day

9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ going to eat \_\_\_\_\_\_\_\_\_\_\_\_ pie at the contest this year?

Whose / Who's your / you're

10. That new kind of chocolate might \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the taste of the pie if you \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to use it.

effect / affect chose / choose

11. Are the fruit pies \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for the contest, or will you tell Tim and \_\_\_\_\_\_\_\_ to bake them?

already / all ready I / me

12. Tim and \_\_\_\_\_\_\_ gave the extra pie to that nice \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ over there.

I / me woman / women

13. First we had \_\_\_\_\_\_\_\_\_\_\_ time, \_\_\_\_\_\_\_\_\_\_\_ we had more money.

fewer / less than / then

14. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ banana pies \_\_\_\_\_\_\_\_\_\_\_\_ a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hit, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Who's / Whose were / where defiant / definite grandma / Grandma

15. Our \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_'s pies are good, but \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a bit \_\_\_\_\_\_\_\_\_\_\_\_ sweet.

principle / principal there / their / they're to / too / two

**Score \_\_\_\_\_ / 35**

16. Tina's \_\_\_\_\_\_\_\_\_\_\_\_ added up all of the points, and the point cards are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

mom / Mom alright / all right

17. What is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of having belts that are too \_\_\_\_\_\_\_\_\_\_\_?

affect / effect lose / loose

18. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ are the children who were grounded for being \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

Were / Where defiant / definite

19. Yesterday, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ a new color for my bedroom door, but \_\_\_\_\_\_\_\_ doorknob is still black.

chose / choose its / it's

20. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

peralel / parrallel / paralell / parallel / parellel / perallel

21. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

gramar / gramer / grammer / grammar / gramur / grammur

22. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

address / adress / addres / adres / addrus

23. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

leyesens / liesence / licence / lisense / lisence / license

24. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

committment / commitment / comitment / comittment

25. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

embarased / embarrased / embarassed / embarrassed

26. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

absense / abcence / abcense / absence / absunse / abbsence

27. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

innocence / innosence / inosence / inocence / innosense

28. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

seperate / separate / separut / seprate / seprut

29. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

neseccery / nesessary / neccesary / neccessary / necessary

30. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

acidentally / accidentally / accidentaly / accidentely / axadently

**Score \_\_\_\_\_ / 19**

31. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

priviledge / priveledg / privlige / priveledge / privilege

32. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

maintanence / maintenance / maintenence / maintinance

33. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

beginning / begining / begginning / beggining

**Complete sentence, fragment, or run-on?**

34. \_\_\_\_\_ This spring break, I plan to swim a lot I also plan to run.

35. \_\_\_\_\_ I have lots of plans for the vacation, like hiking and biking.

36. \_\_\_\_\_ Sometimes, when I think about spring vacation.

37. \_\_\_\_\_ And I'm still not sure where I'll go, but.

38. \_\_\_\_\_ I hope to get lots of sleep I’ll try to sleep in late.

39. \_\_\_\_\_ I want to get caught up on my sleep so I can get good grades.

**40. Circle the correctly punctuated sentence.**

A. I bought three books, including: *Timequake*, *Aftershock*, and *Still Waiting*.

B. I bought three books: *Timequake*, *Aftershock*, and *Still Waiting*.

C. I bought three books, including: “Timequake,” “Aftershock,”and “Still Waiting.”

D. I bought three books: “Timequake,” “Aftershock,”and “Still Waiting.”

**41. Circle the correctly punctuated sentence.**

A. Do you have two brother's?

B. Do you have two brothers'?

C. Do you have two brothers?

D. Do you, have two, brother's?

**42. Circle the correctly punctuated sentence.**

A. I don't have any sisters.

B. I dont have any sisters.

C. I don't have any sister's.

D. I dont have any sisters'.

**Score above \_\_\_\_\_ / 12**

**43. In the space below, write a sentence that includes a COLON and a COMMA.**

**Insert punctuation where it belongs. Make your punctuation and its placement obvious.**

44. Next week Im going to run swim and bike Ill also go for long

walks.

45. I asked " Can you come over and can you bring your puppy "

46. My roommates sister told me " A college advisor whos usually a

professor will help you and answer any questions you have "

**Write a paragraph about how you got a scar. Your paragraph should be at least EIGHT sentences long. Try to make your writing *interesting* as well as grammatically correct.**

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**Conventions 16: Insert punctuation.**

**44. Next week Im going to run swim and bike Ill also go for long walks.**

**45. I asked " Can you come over and can you bring your puppy "**

**46. My roommates sister told me " A college advisor whos usually a professor will help you and answer any questions you have "**