**Conventions 3: Where / Were, Could Have vs. Could “of,” Then / Than, Beginning**

**Where / Were**

**Where = a question regarding location:**

 **“Where is your bike?”**

**Were = past-tense verb:**

 **“The bikes were over there.”**

**\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\***

**Could Have vs. “Could of”**

**Could have, should have, would have = correct:**

 **“I should have gone home then.”**

 **(Could’ve = correct, too.)**

**“Could of,” “should of,” “would of” = WRONG.**

**\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\***

**Then / Than**

**Then = next:**

 **“First we go to school, then we go home.”**

**Than = a comparison:**

**“I eat more than you do.”**

**\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\***

**Spelling: BEGINNING (three groups of three letters)**

**ELMO Practice**

**Yesterday there were / where to / two / too woman / women standing in front of my house. First, they just stood there, but than / then they knocked on the door and asked were / where my dad was. I told them they should of / should have come at the begining / beggining / beginning of the day; he was already at work. One**

**woman / women looked much younger**

**than / then the other.**

**Then or than?**

**1. I have more classes \_\_\_\_\_\_\_\_\_\_ you.**

**2. We’ll go out to eat, \_\_\_\_\_\_\_\_\_\_ go home.**

**3. Will you arrive early, \_\_\_\_\_\_\_\_\_\_\_ leave late?**

**4. Is your sister younger \_\_\_\_\_\_\_\_\_\_ you?**

**Conventions 3: Where / Were, Could Have vs. “Could of,” Then / Than, Beginning**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Conventions Workshop: Where and Were**

**Where** is a question regarding location: “Where are your bikes?”

**Were** is a past-tense verb: “The bikes were over there.”

Directions: Fill in the blanks with “where” or “were.”

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the world are my keys?

2. My keys \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ over there, but now they’re gone.

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your keys over there, too?

4. They aren’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ I usually put them, but a minute ago they \_\_\_\_\_\_\_\_\_\_\_\_\_.

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ did you put my keys?

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you trying to cause problems by hiding them?

Directions: Write your own sentences.

7. Write a sentence using “were” and “your.”

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8. Write a sentence using “where” and “you’re.”

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9. Write a sentence using “where,” “were,” and “beginning.”

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Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Conventions Workshop: Could Have vs. Could “of”**

**Could HAVE** is correct: “I could HAVE left earlier.”

Also correct: Should HAVE and would HAVE

**Could “of”**  is not correct.

Also incorrect: Should “of” and would “of

 Directions: Fill in the blanks with the correct phrase.

1. If I had known about your birthday, I would \_\_\_\_\_\_\_\_\_\_\_\_ brought flowers.

2. In addition, I could \_\_\_\_\_\_\_\_\_\_\_\_ brought you a gift.

3. I know—I know . . . I should \_\_\_\_\_\_\_\_\_\_\_\_ known about your birthday.

4. I guess I also would \_\_\_\_\_\_\_\_\_\_\_ made you a cake.

5. I should \_\_\_\_\_\_\_\_\_\_\_\_ listened when you told me it was your birthday.

6. Write a sentence using “could have” and “where.”

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7. Write a sentence using “would have” and “were.”

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8. Write a sentence using “should have” and “than.”

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9. Write a sentence using “should have” and “then.”

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Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Conventions Workshop: Then vs Than**

**Then** tells when.

**Than** is used in a comparison.

For example: I’ll go to the store, **then** I’ll go to school.

 I’ll buy bread that’s fresher **than** the loaf I bought yesterday.

Directions: Fill in the blanks with “then” or “than.”

1. Just remember to sleep more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you study.

2. First study, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sleep.

3. Don’t wait—first see your professors during office hours, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ do what they

 tell you to do.

4. Your professors might have more time for you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for other students.

5. If you go to office hours, you might get better grades \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your friends,

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ you can feel superior.

6. Used textbooks are cheaper \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ new ones, but if you buy textbooks that are

 less \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ new, you could end up with information more dated

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ not.

7. Go to the first class, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ buy your textbooks.

8. Used textbooks are cheaper on Amazon \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ from the bookstore, but they’re

 often more beat up \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ books you’d get from the bookstore.

9. You could always buy the books from Amazon, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sell them.

10. You might make more money \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your friends who sell to other students.

11. Now, write a sentence using “then” **and** “than.”

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Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Conventions 3 Quiz, part 2: Sentences**

Directions: Write sentences using the following words and phrases. Use capital letters at the beginnings of sentences and ending punctuation. Underline the required words as you use them. Use the words in a way that demonstrates you understand them. (“Your is a word,” for example = zero points.)

1. your and “should have” or “should of” (whichever one is correct)

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2. women and it’s

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3. they’re and its

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4. than and too

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5. then and their

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6. you’re and there

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7. there and woman

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (first and last names)

**Conventions Quiz 3** Fill in the blanks. **Do NOT simply circle the correct answer.**

1. This fall, I plan \_\_\_\_\_\_\_\_\_\_\_\_ read \_\_\_\_\_\_\_\_\_\_\_ of books about careers.

 to / two / too alot / a lot

2. I should \_\_\_\_\_\_\_\_\_ read more \_\_\_\_\_\_\_\_\_\_\_ two books last year.

 of / have than / then

3. Are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ extra books in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ locker?

 their / they’re / there your / you’re

4. My friends want to read books, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but \_\_\_\_\_\_\_\_\_\_\_\_\_\_ not sharing.

 to / two / too your / you’re

5. \_\_\_\_\_\_\_\_\_\_\_ going to be weeks before those three \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will share with you.

 Its / It’s woman / women

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ going to keep \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ new copies to themselves.

 Their / they’re / there their / they’re / there

7. One of my new books is long, but \_\_\_\_\_\_\_\_\_\_ introduction is quite short.

 its / it’s

8. One \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ asked, “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my copy?”

 woman / women Were’s / Where’s

9. First they \_\_\_\_\_\_\_\_\_\_\_\_ nice, \_\_\_\_\_\_\_\_\_\_\_\_\_\_ they weren’t.

 were / where than / then

10. Next year, I’ll go to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, where I’ll show everyone the beautiful

 collage / college

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** of photos I made in art class.

 collage / college

11. Few people have perfect \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , but at least I can

 gramer / grammer / gramar / grammar

 spell \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 beggining/begining/beginning/beginning

12. “You” in academic writing = good bad (circle one)

**Score \_\_\_\_\_ / 22**

13. Write a paragraph describing your best childhood friend. Focus on using correct conventions, but you don’t have to use any specific conventions from this packet. (I’ll mark everything that’s wrong, but I’ll only take points away for concepts we’ve talked about.) Your paragraph must be at least **SIX** sentences long. (10 points possible)

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**Did you write at least SIX sentences? If not, add some.**

**Points earned, this paragraph \_\_\_\_\_\_ / 10**

Extra credit: A) What’s the name of the spell check and grammar check we practiced using last class period, and B) What’s your user name, and C) What’s your password, and D) Can you use this program from home?

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_