**Conventions 4: Who’s / Whose, Fewer / Less, Choose / Chose, Address**

**Who’s / Whose**

**Who’s = who is; who has:**

 **“Who’s going with you?”**

 **“Who’s been eating my porridge?”**

**Whose = belongs to whom?**

 **“Whose books are these?”**

**\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\***

**Fewer / Less**

**Fewer = things you can count, like problems:**

 **“I have fewer problems than he does.”**

**Less = things you can’t count, like happiness:**

 **“I have less happiness than he does.”**

**\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\***

**Choose / Chose**

**To Choose = verb in the infinitive:**

 **“It’s hard to choose a favorite.”**

**Chose = verb in the past tense:**

**“I chose a color yesterday.”**

**\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\***

**Spelling: ADDRESS**

**(also, college, grammar, beginning)**

**ELMO Practice**

**Who’s / Whose pen is this? It’s / Its ink is a strange color, and I don’t want to chose / choose a pen without red ink. Who’s / Whose going to care about the pen now that there are less / fewer then / than five days of school left? Last year, I chose / choose a different color. Do you think I had less / fewer trouble? Maybe I had less / fewer problems.**

**FEWER OR LESS?**

**\_\_\_\_\_\_\_\_\_ MONEY**

**\_\_\_\_\_\_\_\_ QUARTERS**

**\_\_\_\_\_\_\_\_\_ MINUTES**

**\_\_\_\_\_\_\_ PROBLEMS**

**\_\_\_\_\_\_\_\_\_\_ HATRED**

**\_\_\_\_\_\_\_\_\_\_ WOMEN**

 **\_\_\_\_\_\_\_\_\_\_\_ WATER**

 **\_\_\_\_\_\_\_\_\_\_\_ RIVERS**

**\_\_\_\_\_\_\_\_\_\_ CLASSES**

**\_\_\_\_\_\_\_\_\_\_\_\_\_ HOPE**

**\_\_\_\_\_\_\_\_ CHILDREN**

**Conventions 4: Who’s / Whose, Fewer / Less, Choose / Chose, Address**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Conventions Workshop: Who’s and Whose**

**Who’s** = Who is: “Who’s at the door?”

**Who’s** = Who has: “Who’s been knocking at the door?”

**Whose** = belongs to whom? “Whose belt is this?”

 Directions: Fill in the blanks with “who’s” or “whose.”

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ old car is that?

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ turn is it today?

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ going to close the door?

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ been looking for me?

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ keys are missing now?

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ coming to the party tonight?

7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ been eating all the cake?

8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ coming back next year?

9. Write a sentence using “who’s” and “fewer.”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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10. Write a sentence using “whose” and “less.”

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11. Write a sentence using “whose” and “who’s.”

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Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Conventions Workshop: “Fewer” and “Less”**

Use “**fewer**” when you’re talking about things that **can** be individually counted.

 Fewer books, fewer students, fewer computers

Use “**less**” when you’re talking about things that **cannot** be individually counted.

 Less air, less happiness, less water

Directions: Fill in the blank with “fewer” or “less.”

1. There are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ teachers in the math department than in English.
2. Will you care \_\_\_\_\_\_\_\_\_\_\_\_\_\_ if I say that I don’t care?
3. Students will be \_\_\_\_\_\_\_\_\_\_\_\_\_ excited about lunch if there are \_\_\_\_\_\_\_\_\_\_\_\_\_ choices.
4. Offering \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ classes means creating \_\_\_\_\_\_\_\_\_\_\_\_\_\_ trouble.
5. If we have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ time today, we’ll have to use \_\_\_\_\_\_\_\_\_\_\_\_\_\_ books.
6. Printing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pages means creating \_\_\_\_\_\_\_\_\_\_\_\_\_\_ waste.
7. Someday we’ll go to the zoo, when we have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ concerns about money.
8. Students seem \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ worried about their grades this year.
9. Some teachers prefer to give \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ quizzes, but others like to just give

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ assignments to work on in class.

1. My kids don’t seem to care that I vacuum up their Legos; to them it just means

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_ toys to pick up.

11. HRVHS has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ students than it used to, and we have \_\_\_\_\_\_\_\_\_\_\_\_\_

 space in the halls because of it.

12. Do you have more or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ homework than before? Do you have more

 or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ assignments than last year?

13. Sometimes it seems like there’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ love in the world.

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Conventions Workshop: Choose and Chose**

Students frequently confuse “choose” with “chose.”

**Choose** is a verb in the infinitive: “Who’s going to choose the winner?”

**Chose** is a verb in the **past** tense: “Yesterday I chose to sleep in.”

Directions: Fill in the blanks with “choose” or “chose.”

1. Tomorrow, I’m going to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ what college to attend.

2. Yesterday, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ one school, but now I’m not sure.

3. My parents \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to work after high school instead of going to college.

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ing a college is tough.

5. Last year, all of my friends \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to go to OSU.

6. I think I might \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ something different.

7. Now, write a sentence using “choose” and “address.”

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8. Now, write a sentence using “chose” and “its.”

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9. Now, write a sentence using “less” and “your.”

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**Conventions 4 Practice**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ going to ask for**

 **Whose / Who’s**

**\_\_\_\_\_\_\_\_\_\_\_ days of vacation? \_\_\_\_\_\_\_\_**

 **less / fewer It’s / Its**

**been \_\_\_\_\_\_\_\_\_\_\_\_ trouble \_\_\_\_\_\_\_\_\_\_\_**

 **less / fewer than / then**

**I thought to come in late on Mondays.**

**How about we first try this, \_\_\_\_\_\_\_\_\_\_\_\_**

 **than / then**

**we decide if \_\_\_\_\_\_\_\_\_ working?**

 **it’s / its**

**My pen just ran out of \_\_\_\_\_\_\_\_\_ ink.**

 **it’s / its**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (first and last names)

**Conventions Quiz 4**

Directions: Fill in the blanks. Do NOT simply circle the correct answer.

1. This winter, I plan \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a career.

 to / two / too chose / choose

2. I hope \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is \_\_\_\_\_\_\_\_\_\_ of food at dinner!

 there/they’re/their a lot / alot

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ going to have \_\_\_\_\_\_\_\_\_\_\_\_ classes next year.

 Your / You’re fewer / less

4. I wonder if those \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ know that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cars are being towed.

 woman / women there/they’re/their

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ already gone, and you should \_\_\_\_\_\_\_\_ gone with them.

 There/They’re/Their of / have

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are your \_\_\_\_\_\_\_\_\_\_\_ new friends?

 Where / Were to / two / too

7. \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ turn to do the dishes.

 Its / It’s your / you’re

8. That \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is taller \_\_\_\_\_\_\_\_\_\_\_\_ the other one.

 woman / women then / than

9. First they \_\_\_\_\_\_\_\_\_\_\_\_\_ here, \_\_\_\_\_\_\_\_\_\_\_ they went over there.

 where / were then / than

10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ new car is that? \_\_\_\_\_\_\_\_\_ tires need air.

 Who’s / Whose Its / It’s

11. Last night, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to eat that, \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 choose / chose to / two / too

12. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ been feeling \_\_\_\_\_\_\_\_\_\_\_\_ pressure lately?

 Who’s / Whose fewer / less

13. “You” in academic writing = good bad (circle one)

**Score \_\_\_\_\_ / 25**

14. Next year, I’ll go to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, where I’ll show everyone the beautiful

 collage / college

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** of photos I made in art class.

 collage / college

15. Few people have perfect \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , but at least I can

 gramer / grammer / gramar / grammar

 spell \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 beggining/begining/beginning/begginning adres/addres/address

16. Write a paragraph comparing (finding similarities) and contrasting (finding differences) two of your jobs, two of your friends, or two members of your family. Focus on using correct conventions. I’ll mark everything that’s wrong, but I’ll only take points away for concepts we’ve talked about. Your paragraph must be at least **SIX** sentences long. (10 points possible)

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Points earned, this paragraph \_\_\_\_\_\_ / 10**

**SENTENCES: Write sentences using the following words. Make sure your sentence reflects your ability to use the word. (In other words, you will not get any points for sentences like this one: “*Whose is a word*.”) You will get fewer points if you don’t include capital letters and ending punctuation.**

17. Write a sentence using “whose” and “it’s.”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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18. Write a sentence using “less” and “their.”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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19. Write a sentence using “chose” and “fewer.”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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20. Write a sentence using “who’s” and “its.”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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21. Write a sentence using “choose” and “they’re.”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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22. Write a sentence using “you’re” and “there.”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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23. Write a sentence using “than” and EITHER “could of” OR “could have” (whichever is correct).

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Conventions 5 Pre-Assessment**

1. Write a sentence using “**ACCEPT**” and “**LOSE**.”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write a sentence using “**EXCEPT”** and “**LOOSE**.”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Write a sentence using “**THEN**” and “**THAN**.”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Which is correct? Circle the correct sentence.

A. I have a friend that likes school.

B. I have a friend who likes school.

5. Which is correct? Circle the correctly spelled word.

 A. nesahsary

 B. nessasary

 C. nesassary

 D. necesary

 E. necessary

 F. neccessary

**That’s it. Bring me your quiz when you’re done.**