**Conventions 6: All Ready / Already, I / Me, Affect / Effect, Spelling: License**

**All Ready / Already**

**All ready = everyone or everything is prepared:**

**“Are you all ready to go?”**

**Already = before now:**

**“I already did everything.”**

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**I / Me**

**Ignore other people in the sentence next to the “I” or the “me,” then listen for the correct word:**

**“Troy and I went to school together.”**

**(Cross out Troy, and it’s obviously “I.”)**

**But what about something like this:**

**“Dad made cookies for Troy and \_\_\_.”**

**Same thing. Ignore Troy, and the correct choice is “ME.” (Yes, I am serious. I promise this is right.)**

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**Affect / Effect**

**To Affect = a verb meaning to ALTER:**

**“Will this affect sales of the product?”**

**The Effect = the outcome:**

**“What are the effects of this decision?”**

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**Spelling: LICENSE**

**Spelling practice**

**It’s necessary to have good grammar and a definite address if you want a license at the beginning of the year.**

**1. Are the students all ready / already to take the exam?**

**2. They have all ready / already been tested.**

**3. Tom and me / I will go with you.**

**4. Mom made lunch for Tom and**

**me / I.**

**5. How much will this test affect / effect my grade?**

**6. What’s the main affect / effect of failing this test?**

**ELMO Practice**

**Are you all ready / already**

**to go?**

**Have you all ready / already decided to go with your son and I / me?**

**That decision might affect / effect our evening.**

**The affects / effects of being sick this week can be disastrous.**

**“To, Will, Can, Must” before the word = Affect (verb, “to alter”)**

**“An, The, These” before the word =**

**Effect (noun, “outcome”)**

**Tom wants to \_\_\_\_\_\_\_\_\_\_\_\_\_ the world positively.**

**Many of these \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(s) depend upon funding.**

**That is an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of reduced funds.**

**It will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ how much we can learn.**

**The \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of too little studying is bad grades.**

**Affect or Effect?**

**1. Driving too fast can \_\_\_\_\_\_\_\_\_ insurance.**

**2. Roots quizzes \_\_\_\_\_\_\_\_ your SAT scores.**

**3. One \_\_\_\_\_\_\_\_\_\_ of having Halloween on Saturday is more people on the roads.**

**4. The candy kids eat \_\_\_\_\_\_\_(s) their teeth.**

**5. Lots of experiences \_\_\_\_\_\_\_\_\_\_\_\_ my decisions.**

**Already or All Ready?**

**1. Are the students finally \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to go?**

**2. Did you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ finish your homework?**

**3. Have the dogs \_\_\_\_\_\_\_\_\_\_\_ taken their medicine?**

**4. Are the copies \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to go to the printer?**

**5. Is the door \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ closed?**

**6. The tests have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ been graded.**

**I or me?**

**7. One day, my sister Tanya and \_\_\_\_ went outside; Mom had asked Tanya and \_\_\_\_ to pick up leaves.**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Conventions Workshop: “Affect” and “Effect”**

**To “affect”** is a verb meaning to **ALTER**: “What will affect these prices?”

**The “effect”** is a noun meaning **OUTCOME**: “These effects will not be popular.”

Directions: Fill in the blanks with the correct words.

1. Television has a strong \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on public opinion.

2. Exhaustion can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my thinking, too.

3. Television commercials don't \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my decisions.

4. Falling on my head had a bad \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on my memory.

5. Smog can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your lungs.

6. Study the laws of cause and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

7. Elena tried to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the air in the ventilator.

8. This salary cut may \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his living habits.

9. The supply of a certain item may have an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on the price.

10. The\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_of the speech was visible on the faces of the sleeping audience.

11. The beauty of the scene will surely \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his indifference.

12. We shall never know the full \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the poison.

13. The heavy snows will \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the first crops this winter.

14. Write your own sentence with “effect” and “accept.”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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15. Write a sentence with “affect” and “except.”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Conventions Workshop: “All ready” and “Already” and “I” vs. “Me”**

**“All ready”** indicates that everyone or everything is ready.

The people are **all ready** to eat dinner.

**“Already”** means it happened before now.

The people have **already** eaten dinner.

“**I**” or “**me**”? Cross out the other people next to the “I” or “me,” then **listen** for the correct word.

1. Are the students finally \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to go with you and I / me ?

2. Did you and I / me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ finish the homework?

3. Have the dogs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ taken their medicine?

4. Are the copies \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to go to the printer with you and I / me ?

5. Is the door \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ closed for Tom and I / me, even though Tom and

I / me have been on time?

6. The tests have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ been graded, and Tom and I / me failed.

7. Did you and I / me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ read this book?

8. Are you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to go outside with Tanya and I / me ?

9. They’re \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ done with those papers, but not Tanya and I / me .

10. My friend Kiersten and I / me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ listened to that song.

11. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ told you that we’re \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to go!

12. Write your own sentence using “all ready,” “affect,” and “I” (with other people next to “I”).

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. Write your own sentence using “already,” “license,” and “me” (with other people in the sentence next to “me”).

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**To take, to receive = Accept (verb)**

**But, besides = Except**

1. **Everyone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fred wants to go.**
2. **Who’s going to \_\_\_\_\_\_\_\_\_\_\_\_\_\_ this payment?**
3. **\_\_\_\_\_\_\_\_\_\_\_\_\_(ing) differences is important.**
4. **I’ve read all of the books \_\_\_\_\_\_\_\_\_\_\_\_\_\_ that one.**

**Everyone, everything is ready = ALL READY**

**Before now = ALREADY**

1. **Have you \_\_\_\_\_\_\_\_\_\_\_\_\_\_ eaten dinner?**
2. **They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ left for the store.**
3. **Are the students \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to go?**
4. **I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ saw that episode.**
5. **The leaves are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to fall off the trees.**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (first and last names)

**Conventions Quiz 6**

Directions: Fill in the blanks with the correct word or punctuation. Do NOT just circle the right answer.

1. Someday, I’m going \_\_\_\_\_\_\_\_\_\_\_ make \_\_\_\_\_\_\_\_\_\_ of money.

to/two/too a lot / alot

2. \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ decision, but Sam and \_\_\_\_\_\_\_ think you should go.

Its / It’s your / you’re I / me

3. With \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ three months of summer, \_\_\_\_\_\_\_\_\_\_\_\_ will you go?

fewer / less than / then were / where

4. Is that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ over \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the one \_\_\_\_\_\_\_\_\_\_ wants to talk to you?

woman / women there/they’re/their that / who

5. My \_\_\_\_\_\_\_\_\_\_\_\_ brothers \_\_\_\_\_\_\_\_\_\_\_\_\_ talking to my sister and \_\_\_\_\_\_ .

to/two/too where / were I / me

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the system, right?

Your / You’re already / all ready

7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ about to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the books \_\_\_\_\_\_\_\_\_\_ come back late?

Who’s / Whose accept / except who / that

8. First \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ going to be vulnerable, \_\_\_\_\_\_\_\_\_\_\_ they will be immune.

there/they’re/their than / then

9. What’s the \_\_\_\_\_\_\_\_\_\_\_\_\_ of having too many \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the office?

affect / effect woman / women

10. Is that pen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , \_\_\_\_\_\_\_\_\_\_\_\_?

theres/they’res/theirs to / two / too

11. Your essay is good, but \_\_\_\_\_\_\_\_ introduction could \_\_\_\_\_\_\_\_\_ had \_\_\_\_\_\_\_\_\_\_ errors.

its / it’s have / of fewer / less

12. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ essay is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by \_\_\_\_\_\_\_\_\_\_ clarity?

Who’s / Whose affected / effected fewer / less

13. I was going to \_\_\_\_\_\_\_\_\_\_\_\_\_ that belt, but now \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_.

choose / chose its / it’s to/two/too lose / loose

**Score, this page \_\_\_\_\_ / 35**

14. Last week, I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ all of my favorite foods \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ this one.

choose / chose accept / except

15. Did you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ your new shoes?

already / all ready lose / loose

16. Next year, I’ll go to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, where I’ll show everyone the

collage / college

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of photos that are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to be graded.

collage / college already / all ready

17. Few people have perfect \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , but at least I can

gramer / grammer / gramar / grammar

spell \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ,

beggining/begining/beginning/begginning adres/addres/address

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

necessary/nesessary/neccessary/necesary lisense/license/lisence/licence

18. “You” in academic writing = good bad (circle one)

**Score, this page, so far: \_\_\_\_\_ / 13**

19. Write a paragraph about something you don’t like to do and why you don’t like to do it. Your paragraph must be at least **SIX** sentences long. (10 points possible)

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Conventions 7 Pre-Assessment: Circle the correct words.**

**(Not for points)**

**1. I’m not wearing anything special today, just my**

**everyday / every day school clothes.**

**2. I go to school everyday / every day.**

**3. I am defiantly / definitely going to graduate this year.**

**4. The student got in trouble for speaking defiantly / definitely to the principal / principle.**

**5. Which is spelled correctly?**

**comitment / committment / commitment / commitmment**

**\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\***

**Score \_\_\_\_\_ / 6**